

Capacity Building in Teacher Education - An Approach Based on Intercultural Teaching Competence (TeachEdu-ITC)

Project Description

The project aims to build capacities in teacher education and enhance the intercultural competencies of teacher educators at the Faculty of Education in Užice. It focuses on increasing teachers' awareness of the importance of intercultural communication and collaboration, developing skills for working in multicultural classrooms, and providing teaching strategies for effectively managing diverse cultural identities in higher education teaching.

The specific objectives of the project are aimed at:

- (a) Mapping and critically analyzing barriers and resources at the Faculty of Education in Užice related to the learning and participation of students from diverse cultural, ethnic, religious, socio-economic, and health backgrounds;
- (b) Training and capacity building for teacher educators through the preparation and delivery of model lectures and educational workshops by a diaspora researcher at the Faculty of Education in Užice. This aims to introduce trends and best practices in social inclusion and interculturality from the United Kingdom, as well as teaching practices in Scotland and globally that effectively promote teachers' intercultural competencies;
- (c) Developing and archiving educational (teaching) materials and approaches within lectures and practical sessions in pedagogical, psychological, and methodological courses to create an inclusive teaching environment for learning and participation of students from diverse cultural backgrounds;
- (d) Implementing a pilot programme in teaching, working directly with students from diverse cultural backgrounds during lectures and exercises in pedagogical, psychological, and methodological courses;
- (e) Evaluating the training, pilot programme, and continuously monitoring teacher educators' progress in developing intercultural teaching competencies (through cycles of individual and group reflection and action); and
- (f) Creating teaching materials and digital resources for further continuous development of teachers' intercultural competencies.

Expected outcomes include improved teaching practices and an inclusive learning environment, with a plan for training, curriculum development, and continuous feedback.

Project members

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